The Northern Latitudes Partnerships

Our Collective Mission: Collaborate across geographic and disciplinary boundaries to help decision makers understand and adapt to a rapidly changing North.



The Northern Latitudes Partnerships

- Led by diverse Steering Committees of federal and state agencies, Tribes/First Nations, Indigenous organizations, nonprofits and universities
- A 'collective impact' approach with 150+ partners in Alaska & northwest Canada
- **Building on 10 years of trust and collaboration** initiated by the Landscape Conservation Cooperatives (LCCs)





Importance of Collaborative Partnerships

Creating and supporting collaborations like NLP (as opposed to small research-group based projects), can help leverage difference funding sources, better support community needs, break down silos, etc.



The Multiplier Effect of Ensuring Diversity of Funding to Support Community Needs

- 2019-2020: \$500K from Volgenau unlocked \$3.8M in conservation project funding
- 2021: \$150K from Volgenau, \$750K from US Fish & Wildlife, \$155K from Sea Grant and \$60K form Alaska Ocean Observing System (AOOS)
- 2021 : A new \$1.5M commitment from Moore Foundation & Aleut Community of St. Paul to accelerate the *Indigenous Sentinels Network*



KEY PARTNERS OF:

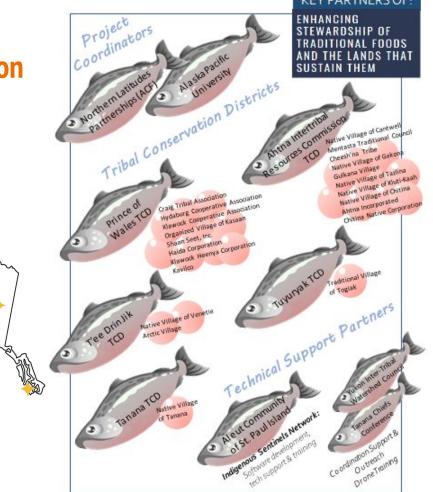
Specific Recommendation: Support Indigenous-Led Research & Education

We are working in 5

distinct regions of Alaska

Our Natural Resources Conservation Service (NRCS) funded <u>Tribal Conservation District Project</u>

- At least 1 funded full time position at each TCD for 2+ years
- Partnership with TDCs to help supplement shortages of subsistence foods driven by rapid climate change.



Specific Recommendation: Support Indigenous-Led Research & Education

Designing and Piloting a New Indigenous Collaborations College Courses

- Example 1: APU Course
 - A college course for current scientists and managers and new students to the conservation field
 - Courses will be taught by Alaska Pacific University in collaboration with ACF and the U.S. Fish and Wildlife service (USFWS)
- Example 2: Indigenous-Led Land Planning Course
 - A college course for scientists and managers and new students who want to learn how to create and implement land relationship plans that are based in Indigenous ways and value
 - Course taught by University of Alaska Fairbanks, U.S. Fish and Wildlife, and our NWBP



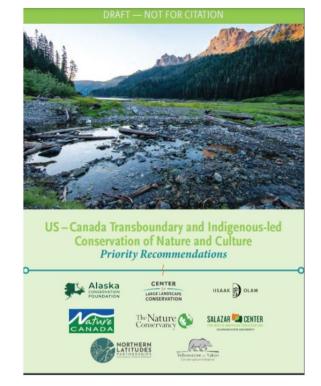




Specific Recommendation: Focus on More US-Canada Transboundary Work

Our Transboundary Dialogues

- 4 facilitated dialogues with 120+ individuals to develop recommendations to both federal governments on transboundary conservation needs & opportunities culminating this September at a Salazar Center Symposium
- Importance of shifting research beyond borders or lines on a map to a more holistic approach



DOWNLOAD THE RECOMMENDATIONS

https://y2y.net/work/science/transboundary-dialogues/



Recommendations & Final Thoughts

Other Potential Areas to Explore:

- Potential risks with **over-ice travel** given the increased presence of ice breakers that travel through areas (*i.e.*, *studying the satellite data to measure fracture effects of ice to human transit routes*)
- Use of satellite data to continue to study **Harmful Algae Bloom (HABs)** presence, effects, etc.
- Continue collaboration and increase training, education, and communication efforts
 - E.g., US FWS trainings, the Tamamta Program (https://www.tamamta.org/)

Question to focus on:

What can you do in your job to create institutional transformative change?



Thank you!

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> More Information: www.northernlatitudes.org



